

## Updated SAAHE action plan in the form of priorities for 2022 with a view to 2023

## Updated SAAHE action plan in the form of priorities for the year 2022 with an outlook for the year 2023

The action plan of the Slovak Accreditation Agency for Higher Education (hereinafter referred to as the "Agency" or "SAAHE") in the form of priorities for 2022 with a view to 2023 (hereinafter referred to as the "action plan") indicates the main areas of the agency's tasks beyond the scope of standard and established procedures in pursuant to Act no. 269/2018 Coll. on ensuring the quality of higher education and amending Act no. 343/2015 Coll. on public procurement and on the amendment of certain laws as amended (hereinafter referred to as "the law"), in particular the preparation for assessing the compliance of the internal quality assurance systems of higher education institutions and the preparation for assessing the compliance of the agency's activities with the Standards and Guidelines for Quality Assurance in the European Higher Education Area of education (ESG).

The action plan follows up on the tasks determined by law, as well as the tasks set out in the National Action Plan in the field of external quality assurance of HEIs in the Slovak Republic prepared in cooperation with the Ministry of Education, Science, Research and Sport of the Slovak Republic and the Development Strategy of the Slovak Accreditation Agency for Higher Education for the years 2022-2027. The action plan was approved by the agency's executive board on February 3, 2022. The update of the action plan is carried out on the basis of the document "Evaluation of feedback and experience with the agency's accreditation activities and proposal of measures for their improvement" discussed at the meeting of the executive board on August 25, 2022.

The priority tasks for the 4th quarter of 2022 are:

Quarter/year	Area	Designation of activity/activity	Responsible department
4th quarter		1.1 Expansion of the list of reviewers	Department of
2022		by foreign experts with an emphasis on	Accreditation Activities
		persons oriented in ESG and external	
	1. List of reviewers	quality assurance of higher education	
		1.2 Expansion of the list of assessors by	Department of
		new assessors from the ranks of	Accreditation Activities
		students, representatives of practice	
		and experts from fields in which there	
		are not enough assessors	
	2. Training of	2.1 Implementation of the 1st part of	Department of
	reviewers	the online training of reviewers for	Accreditation Activities
		assessing the internal system	
	3. Information	3.1 Improving access to review	Department of
	system	documents in SAAHE IS and the working	Accreditation Activities
		environment for the work of the review	
		panel	
	4. Thematic reports	4.1 Elaboration of the thematic analysis	SAAHE
		"Fundamental conclusions from the	
		first accreditations of study programs"	
	5. ENQA, EQAR entry	5.1 Sending a self-assessment report to	SAAHE
		ENQA	
	6. Assessment of	6.1 Preliminary composition of review	Department of
	internal systems	panels	Accreditation Activities

	6.2 Obtaining prelimina	ry approvals for Department of
	involvement in the revie	ew panel's Accreditation Activities
	activities from reviewer	S
7. Internationa	7.1 Preparation of the "	V4QA Forum" Department of
events	7.2 Implementation of t	he "V4QA Economics and
	Forum"	Operations
8. Other proceed	edings 8.1 Coordination of other	er types of Department of
	proceedings	Accreditation Activities
9. Modification	s of 9. 1 Modification of the	directive on the Department of
directives	remuneration of member	ers of review Economics and
	panels	Operations

## Year 2023:

Assessment of the compliance of internal quality assurance systems of HEIs with standards (§ 24 et seq. of the Act) and activities connected with their preparation and implementation.

The update of the action plan for 2022 was approved by the executive board at its meeting on September 22, 2022.