



# **Working Plan of the Slovak Accreditation Agency for Higher Education for 2024 with an outlook to 2025**

**In Bratislava, 20 June 2024**

**WORKING PLAN  
OF THE SLOVAK ACCREDITATION AGENCY FOR HIGHER EDUCATION  
FOR 2024 WITH AN OUTLOOK TO 2025**

On 20 June 2024, the Executive Board of the Slovak Accreditation Agency for Higher Education (hereinafter referred to as “the Executive Board”) approved, pursuant to Art. 3 par. 3 and Art. 5 par. 5 of Internal Regulation No. 1/2022 internal quality assurance system of SAAHE’s activities, this working plan of the Slovak Accreditation Agency for Higher Education for 2024 with an outlook to 2025 (hereinafter referred to as “the working plan”).

**Background and priorities**

The working plan is based on the strategic areas and objectives identified in the Development Strategy of the Slovak Accreditation Agency for Higher Education for the years 2022-2027. It follows and builds on the previous working plan, which was approved by the Executive Board on 9 May 2023 and evaluated in the Evaluation of the Internal System of the Slovak Accreditation Agency for Higher Education 2023, which was approved by the Executive Board at its meeting on 20 June 2024. The working plan also takes into account the conclusions of the ENQA evaluation report, which was prepared as part of the external assessment of SAAHE and published on 20 September 2023.

In the strategic area of **accreditation activities**, the priority will be to reflect the conclusions of the assessment of compliance of the internal systems of higher education institutions and their implementation with standards. After completing all assessments and evaluating feedback from stakeholders, the Agency plans to present its findings at events and in an upcoming analytical report. The Agency will also gradually implement the recommendations of the ENQA Expert Panel and anticipates the possible optimisation of its rules and procedures.

In the strategic area of **international cooperation**, the Agency, already a full member of ENQA and registered in EQAR, intends to actively participate in the programmes and projects of these organisations. The successful completion of the decision-making process on the inclusion of SAAHE in the WFME database also remains a priority. The involvement of foreign reviewers in review panels will continue to be a priority in the field of international cooperation and internationalisation of the Agency.

In the strategic area of **culture of quality**, the Agency will carefully analyse the system of higher education institutions in the Slovak Republic, based on the evaluation reports of review panels, feedback, but also on the results of another survey of satisfaction of PhD students.

In addition to tasks reflecting the Agency’s strategic goals, the working plan also includes other tasks resulting from the Agency’s current internal needs and input from the external environment. These are listed in the fourth area of **other priorities**, which mainly include the issue of cybersecurity of information systems and its development into the Agency's rules and procedures.

The working plan shall be specified by the Agency into operational tasks, which shall be identified, controlled and monitored at weekly working meetings of the Chairman of the

Executive Board with the heads of departments/units and persons responsible for their implementation.

#### WORKING PLAN OF THE SAAHE FOR 2024 WITH AN OUTLOOK TO 2025

Target	Identification of the task/measure	Timeline
<b>Strategic area: accreditation activities</b>		
Development of accreditation standards	Adjustment of standards for the study programme	1Q 2024 – 4Q 2024
	Adjustment of standards for habilitation and inauguration proceedings	1Q 2024 – 4Q 2024
	Adjustment of accreditation standards after evaluation of assessments of internal systems of higher education institutions	4Q 2024 - 3Q 2025
Development of accreditation procedures and internal system	Evaluation of accreditation procedures with an emphasis on the knowledge gained during assessments of the internal systems of higher education institutions	4Q 2024
	Adjustment of accreditation procedures and methodology after evaluation of assessments of internal systems of higher education institutions	4Q 2024 - 2Q 2025
	Evaluation of the recommendations of the ENQA Expert Panel evaluation report and their implementation	1Q 2024 - 2Q 2025
	Active participation of the Agency in the upcoming changes of higher education legislation	1Q 2024 – 4Q 2024
Development of professionalism and competence of members of the Agency's bodies, review panels and employees of the Agency	Training and preparation of employees and members of review panels for assessment of study programmes and habilitation and inauguration proceedings	3Q 2024 - 2Q 2025
	Preparation of employees and the system for supervising compliance with the standards	4Q 2024 - 1Q 2025
	Training of Agency's employees focused on relevant legislation and its implementation in the Agency procedures	3Q 2024 - 2Q 2025
	ESG-related educational stays and trainings for selected Agency employees	1Q 2024 – 4Q 2024
<b>Strategic area: international cooperation</b>		
Increasing the involvement of international experts in the Agency's activities	Complementing the list of reviewers with international reviewers with an emphasis on ESG oriented persons and external quality assurance of higher education	1Q 2024 – 4Q 2024
Developing cooperation with partner agencies abroad	Sharing experiences and good practices with partner organisations abroad	1Q 2024 – 4Q 2024

	Active participation in the V4QA Forum event (MAB - Hungary)	2Q 2024
	Active participation of the Agency in ENQA and EQAR projects	1Q2024 – 4Q 2024
International anchoring of the Agency	Cooperation in the completion of the WFME assessment of the Agency	1Q 2024 – 4Q 2025
	Achieve membership of the Agency in WFME, INQAAHE, CEENQA	4Q 2024
<b>Strategic area: culture of quality</b>		
Development of cooperation with stakeholders	Meetings and events with stakeholders in order to optimise external and internal quality assurance processes of higher education	1Q 2024 – 4Q 2024
Establishment and development of a system of dissemination of good practices in the field of quality assurance in higher education	Evaluation of good practices from the findings of the review panels assessing the internal systems of higher education institutions and preparation of a catalogue of good practices	3Q 2024 – 4Q 2024
	Publication of the catalogue of good practices on the Agency's website	4Q 2024
Implementation of analyses of the higher education system	PhD student satisfaction survey – evaluation and presentation of results and thematic report	3Q 2024
	Initial analysis and findings from the assessment of compliance of internal quality assurance systems of higher education institutions with standards	4Q 2024
<b>Other priorities and tasks</b>		
System of the Agency's internal regulations	Amendment of selected internal regulations of the Agency	1Q 2024 – 4Q 2024
Agency's website	Modification of the Agency's website with reflection on the most frequently searched information and optimising the publication of decisions	2Q 2024
Cybersecurity of the Agency	Increasing the Agency's information security	2Q 2024
	Implementation of the Agency's information security audit recommendations	2Q 2024 - 4Q 2024